



Early Childhood Education (ECE) Teacher - LINC Preschool

Job ID #: 2023-LINC-09

Position: **Early Childhood Education (ECE) Teacher - LINC Preschool**
LINC Preschool - Richmond
Regular full-time position at 32 hours per week starting as soon as possible and pending return incumbent.
Days Off - Friday, Saturday, Sunday

At ISSofBC we believe in:

- ❖ Working with **purpose**
- ❖ We aspire to **improve**
- ❖ We cultivate **belonging**
- ❖ We are **genuine**

Why choose us!

Join ISSofBC, one of the largest and first newcomer and refugee agencies in Canada. As well as being a values-driven organization, we pride ourselves on diversity, inclusion, innovation, and transparency. You can make lifelong friends and connections when you join our family. What's more, we also have multiple locations and offer flexible working and shorter working weeks than most organizations.

Summary:

Reporting to the Manager – LINC Preschool, plans, prepares, and implements daily learning activities for children, (between 30 months and up to 5 years) who have English as a second language, by introducing curriculum and concepts that targets different areas of child development and focuses on age-appropriate readiness for kindergarten. Provides open-ended explorations of materials, books, science experiments and other activities consistent with approved curriculum, which promote critical thinking, questioning and development of all cognitive areas. Assists in maintaining records of children's progress, routines, and interests, and keep parents regularly informed about their child's development. Observes signs of emotional or developmental problems in children and inform Manager and when appropriate to the parents. Ensures a safe environment is maintained at all times.

How You'll Make a Difference:

- Ensures children attain planned learning in language skills, social behaviours, critical thinking, problem-solving, motor and social skills, and other identified developmental goals.
- Assists in research, providing input, developing materials and conducting classroom and other activities consistent with approved curriculum.
- Organize activities so children can learn about the world, explore interests, and develop the skills necessary to be successful in Kindergarten.
- Develop schedules and routines to ensure children have enough physical activity, rest, and playtime. This will be accomplished through careful observation of the children and by following their lead.
- Documents children's attendance, learning and progress. Maintains up-to-date records, including a communication log book. Assists in keeping records of the students' progress, routines, and interests, and keep parents informed about their child's development. Ensures all documentation is written in a consistent and thoughtful manner that will inspire the curriculum and can be used as a tool for collaboration in the preschool setting.
- Identifies children showing signs of emotional, developmental, or health-related problems, and shares concerns with Manager, parents or guardians, and child development specialists when necessary.

IMMIGRANT SERVICES SOCIETY OF BRITISH COLUMBIA

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- Reports identified learning and/or behavioural concerns to the ECE Manager. Assists Manager in determining appropriate parental/caregiver interventions which could help the progress of the child's development. Takes part in parent/caregiver consultations as required.
- Assists the Manager – LINC Preschool in the enrolment of new children as required.
- Ensures the continuing safety and security of the children. Immediately notifies the Manager of any safety/security concerns regarding the children and/or family.
- Works with ECE team members to ensure the centre is safe, neat, and attractive and materials are changed regularly so that the children's interests are met and stimulated. Attends to housekeeping needs as required.
- Works in partnership with other service providers in the community such as: such as the Public Health Nurse, the Public Health Dental Program and consultants from Vancouver Supported Child Development and The Pace Program to support the well-being of the children and their families.
- May on occasion assist with training volunteers and practicum students and performs other related duties as assigned.

What You Bring

Completion of an Early Childhood Education diploma/certificate and current certification to practise in BC and possession of a valid first aid certificate. A minimum of two (2) years' experience in a preschool (preferably in an ESL setting), supplemented by courses and/or workshops in Special Needs Training, working with multi-barriered clients and/or multi-cultural preschool curriculum, experience in Emergent Curriculum and Documentation **OR** and equivalent combination of education, training and experience acceptable to the employer. Preference may be given to individuals who have experience working with children with varying levels of English language acquisition; children who have experienced trauma; and children who display behavioural challenges associated with the stress. Fluency in a second language is an asset.

What Makes You a Change Maker

- Ability to communicate effectively in both written and oral English.
- Demonstrated ability to deal effectively and courteously with children, parents, staff and the public from differing cultural and linguistic backgrounds.
- Knowledge of emergent curriculum and demonstrated ability to maintain current in all aspects of Early Childhood Education.
- Ability to plan creative lessons that engage children with different learning styles and varying levels of English and prepares them for kindergarten.
- Possess strong organizational skills for lesson planning and for keeping accurate student records.
- Ability to follow confidentiality requirements of the position, that includes securely storing all and that children's identities remain confidential.
- Demonstrated ability to respond calmly to challenging and difficult situations that arise in the preschool environment. Skills and experience to support children as they experience different emotions and to model acceptable ways of expressing emotions.
- Ability to set and maintain boundaries with clients and manage self-care.
- Service-oriented with a demonstrated willingness to help co-workers and the department achieve desired objectives and targets.
- Possession of and the ability to maintain a clear provincial criminal record check and a valid first aid certificate.
- Ability to carry out the duties of the position.

ISSofBC Value Proposition

- Role Salary Range: \$21.03 – 27.49 per hour. *Dependent on education, training, experience, and internal equity. Wage grids are reviewed annually.
- Expected Starting Range: \$21.03 – 22.32. Dependent on education, training, experience, and internal equity. Wage grids are reviewed annually.
- 105 hours of vacation and 35 hours of personal leave
- Extended health and dental benefits
- Employer RRSP contribution at 3% with no required employee contribution. Optional employee RRSP contribution at 1-5% with employer contribution up to 5%
- Values-based organization with collaborative peers with a wide range of backgrounds and talents
- Inclusive culture and innovative workplace with opportunity for new approaches

ISSofBC's mission and values emphasize inclusivity and recognition of individuals' unique talents. In recruiting and developing our staff, we see strength in diversity of backgrounds, lived experiences, and identities. We welcome and encourage applicants who bring new perspectives and experiences to our team.

If you are passionate about making a difference, apply now!

Applications must include "2023-LINC-09" in the subject line and can be sent to: jobs@issbc.org. **All applicants are requested to submit a Cover Letter, outlining their interest in this role, and Resume as a single document in doc or pdf format.

For Internal Applicants – existing employees and volunteers, please indicate "INTERNAL <job ID number>" in the subject line.

Applicants must be eligible to work in Canada. We thank all applicants; however, only those shortlisted will be contacted for an interview.

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