Employment Opportunity

Position: English as an Additional Language (EAL) Teacher
Hours: 8 to 10 hours a week with more hours planned in the spring term (starting April)
*Must be available to deliver an online class on Monday and Wednesday afternoons between 12 & 3 pm*
Location: Virtual and onsite work in the Greater Vancouver area
Compensation: $30.00/hour
Effective date: January 4, 2022
Application submission deadline: December 15, 2021

About PIRS

Established in 1975, Pacific Immigrant Resources Society (PIRS) is a pioneer and leader in the provision of programs that develop immigrant and refugee women’s knowledge, skills and confidence. Our mission is to empower immigrant and refugee women and children to fully participate in Canadian life through neighbourhood-based, accessible and inclusive programs. For more information visit http://pirs.bc.ca

Pacific Immigrant Resources Society (PIRS) delivers English programs for isolated and vulnerable immigrant and refugee women with young children. The EAL students in the PIRS programs range between pre-literacy to CLB 5.

The EAL teacher will plan and teach English classes for refugee and immigrant women in a multi-level class. The teacher needs to implement trauma informed practices including creating a welcoming, safe, and supportive classroom environment.

Duties and Responsibilities

Teaching:

- Implements curriculum and lesson plans to meet the specific needs of various immigrant women following the PIRS trauma-informed community-based EAL curriculum framework
- With the Outreach Support Worker, assesses the language learning, orientation and settlement and adaptation needs of the participants
- Creates a supportive, positive and motivating learning environment
- Promotes community engagement with the participants and encourages connection and support among the participants
- Promote cross-cultural sharing among participants
- Evaluates and documents the participants’ needs on an ongoing basis and adjusts the teaching plan accordingly
- Conducts, with the assistance of the Outreach Support Worker, CLB aligned progress activities and evaluations
- Plans field trips and guest speakers
- Participates in a team approach to program planning and delivery
• Includes the children’s program staff in any planning and coordinating activities as appropriate
• Orients, guides and supports volunteers so that they are able to contribute effectively and develop their potential
• Works collaboratively with the staff of the host site

Administration:
• Participates in team meetings
• Participates in orientation and training sessions as required
• Submits narrative and assessment reports as required
• Submits required paperwork on time (time sheets, expenses, etc.)
• Participates in annual performance reviews
• Liaises with PIRS administrative staff

Qualifications
• Certification in teaching English as a second language to adults (from a TESL Canada recognized training program)
• University Degree in a related field
• Excellent communication skills, both verbal and written, with fluency in English
• Understanding trauma-informed pedagogical practices and the intersectionality of working with multi-barri ered vulnerable learners
• Sensitivity to the needs of immigrant women and children, whose needs may change over time
• Genuine interest in learning from other cultures and practices cultural humility
• Possession of non-judgmental and genuinely positive attitudes (culture, religion, sexuality, special needs) and freedom from stereotypes
• Passion for inclusion and diversity, and interest in being part of a multicultural team
• Experience with LINC or adult education programs and benchmarks
• Experience working with immigrant or refugee clients preferred
• Ability to work with and direct volunteers
• Continuous professional development, including reading relevant journals, books and publications
• Proficient computer skills, including Microsoft Office, Google Suite, Slack, Zoom, etc.
• Attitudes and values aligned with the mission and values of PIRS
• Valid driver's license and access to a vehicle to travel between program sites is an asset
• Willingness to work flexible hours
• Criminal record check

Working Conditions
• This is a part-time seasonal position with varying program hours and program locations based on our programming schedule
• Working with clients who may have experienced trauma, with little or no English and low digital literacy skills
• Program delivery activities may require a moderate level of physical fitness to carry out duties of the position.
Application Details
Please send resume and cover letter outlining relevant experience by 9:00 am December 15, 2021 to the attention of Anastasia Gaisenok, Programs Manager at programs@pirs.bc.ca

We thank everyone for their interest. Only those shortlisted will be contacted.

With respect, diversity, and collaboration at the core of PIRS, we are an organization that knows the value of talented people. A career with us is an opportunity to be part of a team that is focused on supporting and creating inclusive environments and developing skills in those we serve. You can expect a competitive salary, flexibility and challenging work. We recognize the importance of a diverse workforce and encourage applications from First Nations peoples, women, LGBTQ+ -identified people, people of colour, and people with disabilities.