Employment Opportunity

Child and Youth Worker
East Vancouver Education Centre
Term full time (October 2021 – June 2021)

PCRS is a long-standing, award-winning not-for-profit that serves the most vulnerable people in the Province of B.C. We believe that helping the most marginalized individuals and families will raise the health and well-being of the communities we serve. Our vision is to see everyone thriving in strong, healthy communities, and our mission is to inspire healthy and inclusive communities through leadership and collaboration. We value advocacy, diversity and inclusion, empowerment, service excellence, stewardship, and well-being. We have been recognized for placing a high value on work-life balance. Our Employee Family Assistance Program has a full preventative health program including nutrition awareness, stress reduction, and tools to assist our staff with maintaining a work-life balance. We take care of our people who take care of the people we serve.

Pacific Community Resources Society requires a Child and Youth Care Counsellor for a special education and counselling program that integrates academic programming and recreational activities with individual and group counselling. This position works with two Vancouver School Board, and PCRS partnered schools, Eagle High and West Coast.

Position Summary:
The Youth Counsellor is a team member responsible for the youth's emotional and school needs in our school program. The core role is to provide primary care and nurturing, set reasonable expectations and limits, and participate in planning the achievement of identified goals for individual youth. This requires a sound understanding of normal and delayed or problematic developmental behaviours and barriers, impulsivity, attachment issues, and the effects of abuse, and learning disabilities such as FASD and ADHD. Specific facilitation skills in sports, arts and crafts, and recreation planning are an asset in engaging youth in meaningful experiences.

The successful applicant will possess a solid ability to provide assessment, individual and group counselling, behaviour management, family outreach, and teacher support in the classroom environment. As part of a team of youth counsellors and teachers, the applicant will have strong skills in teamwork, group dynamics and program planning. The successful candidate will be responsible for planning and facilitating the sports/recreation program and creating a space that promotes growth and learning. In order to meet the needs of our youth and families, we strongly encourage male-identified and Indigenous candidates to apply.

Primary Duties:
1) To Provide Basic Care and Effective Limits for Youth:
• Understanding the importance of creating a safe, nurturing environment can provide leadership to ensure that a high standard of primary care is maintained. This includes managing the routines of youth within a school setting (attendance, cleanliness, class readiness, etc.)

• Acting as a positive role model for youth and assists the youth in developing values of honesty, self-assertiveness, respect for others, a democratic viewpoint, and lack of dependency on drugs, alcohol, and self-abusive and destructive behaviour.

2) To Support High-Quality Learning Environments:
• Seeking out opportunities for experiential learning and community connection through recreational programming
• They are supporting the teaching staff in supervision and participation of students during in-class and community-based learning, including students' transportation.
• Connecting with youth in a wraparound approach with other programs and agencies in the Broadway Youth Resource Centre and wider community resources.
• They are planning and implementing recreational/sports programming including hiking, camps, and other activities.
• Providing tutoring support when required and connect youth to additional educational support resources.
• Providing support and engages in new student interviews, tours, special events, etc.
• Actively participating in the lunch program including supervision, modelling behaviour and social skills, and “pitching in” as needed.
• Actively participating in the “Breakfast Club,” including creating nutritious food options in collaboration with the Kitchen Coordinator.
• Supporting the West Coast Pre-Employment worker with additional work experience tasks
• Utilizing a trauma informed and culturally informed approach to supporting youth in the classroom and community

3) To Maintain Health and Safety:
• Managing acting out behaviour by applying methods of logical consequence in accordance with agency policy. Intervenes effectively to prevent or diffuse violence.
• Handling emergency situations safely and in accordance with agency policy.
• Maintaining good safety practices and a preventative approach.
• Understanding the stresses of the job and takes steps to prevent personal burn-out.
• Is comfortable providing supervision and behaviour support.
• Supervising areas outside the school including break area and resource room.

4) To Work as a Member of a Counselling Team and Support Case Management:
• Providing counselling to youth in both an individual and group setting.
• Contributing in developing supportive approaches towards achieving individual goals for youth.
• Participating in daily documentation. Writes clear daily reports concerning the youth, using the youths’ goals and the team’s collective plan as a guide.
• Maintaining contact with families and/or caregivers where appropriate.
• Maintaining contact with Social Workers or other professionals as necessary. Advocating and empowers youth as their own actors in advancement of their learning and personal development.
• Participating in professional development. Shares new ideas with the team.
• Participating in follow-up and aftercare. Negotiates and supports students’ placements in subsequent programs.
• Participating in a meaningful way towards outcome evaluation requirements.

5) Maintain Administrative Policies:
• Attending and participates in all staff meetings, planning meetings, committee meetings, and agency staff meetings.
• Giving and receiving constructive feedback to the staff team and youth.
• Participating in clinical support.
• Communicating effectively with both co-workers and supervisors.
• Maintaining youth files.
• Maintaining petty cash records according to the financial policies of the agency.
• Carrying out administrative tasks as assigned.
• Participating in driving and conscientiously maintaining program and/or agency vehicles.
• Contributing towards maintaining the building and grounds, thereby promoting school pride and team spirit among the students.
• Managing own time efficiently and work independently within a team framework.

Academic and Job Experience Required:
• BSW or B.A. in a related field plus one year experience, or Child and Youth Care Diploma (or equivalent) plus two years’ experience working with multi-barrier or at-risk youth.

Basic Requirements:
• Criminal Records Check including the vulnerable sector
• Valid Level 1 First Aid Certificate will be an asset
• Class 4 Driver’s License and Driver’s Abstract
• Use of Own Vehicle with Reimbursement
• Sound Judgement, Tact and Effective Interpersonal Skills

Desired Requirements:
• Sexual Abuse Training
• Trauma Informed Education Training
• Substance Abuse/Addictions Counselling Training
• Learning Disabilities Training including FASD, ADHD, Early Childhood Education, Special needs
• Bronze Swimming Medallion
Other certification in Recreation or Sports

IMMEDIATE SUPERVISOR:
• Program Supervisor

Salary Range: $25.71/hour - $28.43/hour, with term benefits.
Closing Date: Open until filled
Apply at: https://pcrs-external.scouterrecruit.net/jobs/PCRS251

"PCRS fosters an environment that ensures a sense of belonging, dignity, and respect. We welcome applications from persons with diverse backgrounds and all abilities."