



Diabetes

Wrap up “KWL”

- ELSA Level:** Level 2/3
- Activity:** Learners refer back to the “Want to Learn” section of the “KWL” brainstorming session and discuss what they have learned in the module.
- Time:** 20 minutes
- Materials:** The class generated “KWL” on flip chart paper generated during first activity of the diabetes module

Learning Outcomes:

Learners will be able to:

- Recognize and demonstrate what they have learned about diabetes.

Suggested Approach:

- Instructor refers back to questions on the original flip chart paper (from initial KWL brainstorming activity) and checks to see that all questions students had at the outset have been answered.
- A field trip to a local supermarket for a nutrition tour is a nice follow-up to this module on Diabetes. Often the larger supermarkets have a nutritionist on staff who leads short tours. Learners can prepare their own questions about diet and diabetes. During the tour, learners can take turns asking their questions to the store nutritionist.