



Diabetes

Warm-up "KWL"

ELSA Level: Level 2/3
Activity: KWL ("KWL" – I Know, I Want to Know, I Learned)
Time: 20 -30 minutes
Materials: Flip chart paper

Learning Outcomes:

Learners will be able to:

- Share what they already know about diabetes
- Become aware of gaps in their knowledge

Suggested Approach:

- Instructors may want to start with introducing key vocabulary first (see vocabulary below) to give learners the language to discuss what they already know about diabetes.
- Instructor elicits knowledge that learners already have with regard to diabetes and compiles this information on flip chart paper under one column with the heading "We know..." (Since open ended questions like "what do you know...?" at this level can be challenging, instructors may need to prompt learners with specific questions: What is diabetes? Why do people get this disease? What are the signs or symptoms? etc.)
- Instructor creates a second column with the heading: "We want to know..." This is where questions which students don't yet know the answers to are written. (e.g. "Why do people get diabetes?" "What can I do so I don't get this disease?") The instructor may need to give some guidance in terms of asking leading questions in order to come up with these questions to be answered. The questions will be referred to again at the end of the unit to demonstrate what knowledge learners have gained.

Vocabulary to pre-teach/review:

disease, treatment, symptoms, prevent/prevention